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Class time: 9:30am-12:30pm

College of Biblical Studies

Spring 2009

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Office Hours: By Appointment.

Wednesday mornings

TH 302 THEOLOGICAL SURVEY: DOCTRINES OF SIN, HUMANITY, AND SALVATION

“The more this truth [Word of God] is brought before the mind, the more we commune with it, entering into its import, applying it to our own case, appropriating its principles, appreciating its motives, rejoicing in its promises, trembling at its threatenings, rising by its influence from what is seen and temporal to what is unseen and eternal; the more may we expect to be transformed by the renewing of our mind so as to approve and love whatever is holy, just, and good. Men [and women] distinguished for their piety have ever been men of meditation as well as men of prayer; men accustomed to withdraw the mind from the influence of the world with its thousand joys and sorrows, and to bring it under the influence of the doctrines, precepts, and promises of the Word of God.”~ Dr. Charles Hodge

COURSE SYLLABUS:

I. DESCRIPTION OF COURSE:

A systematic presentation of the major teachings of biblical theology in the areas of Soteriology (salvation), Anthropology (nature of man), and Hamartiology (the fall of man and the nature of sin). We will consider such crucial issues as original sin, the depravity of man, the doctrine of election, the atonement, the exclusivity of salvation through Christ.

II. COURSE POLICIES:

A. Cognitive Objectives:

1. To encourage and train the student to think both critically and theologically.
2. To survey the major biblical teachings in each of the prescribed areas, identifying central passages and proper terminology for each major doctrine.
3. To competently understand both the similarities and differences that exists within evangelicalism regarding each major doctrine (and their justifications for positions held)

B. Affective Objectives:

1. To be able to both articulate and defend from Scripture theological convictions regarding these doctrines.
2. To develop a passion for theology recognizing the need that knowing theology results in Christ-like living if appropriately applied.
3. Upon completion of this course, successful students will be able to articulate personal convictions rooted in an understanding of concepts, presuppositions, philosophical bases and worldviews that have been examined in light of biblical principles.

III. TEXTBOOKS:

A. REQUIRED:

1. H. Wayne House, *Charts of Christian Theology and Doctrine* (Grand Rapids: Zondervan, 1992).
2. Charles C. Ryrie, *Basic Theology* (Chicago: Moody Press, 1986, 1999).
3. Robert P. Lightner, *Sin, Savior, and Salvation* (Grand Rapids: Kregel, 1991).
4. B. B. Warfield, *The Religious Life of the Theological Student* (pamphlet).

B. SUGGESTED:

1. Ronald B. Allen, *The Majesty of Man*, rev. & exp. edition (Grand Rapids: Kregel, 2000).
2. St. Augustine, *Confessions* (any edition). I personally recommend the New City Press, new edition (2003).
3. *Evangelical Dictionary of Theology*, ed. Walter Elwell (Grand Rapids: Wheaton, 1984).
4. John Calvin, *The Institutes of the Christian Religion*, 2 vols, edited by John T. McNeil with Ford Lewis Battles as translator (Westminster: John Knox Press, 1960).
5. Lewis S. Chafer, *Grace: God's Marvelous Theme* (Grand Rapids: Zondervan, 1950).
6. _____. *Systematic Theology*, 4 vols. (Grand Rapids: Kregel, 1998).
7. Norman Geisler, *Chosen but Free: A Balanced View of Divine Election* (Minneapolis: Bethany House, 1999).

8. Earl Radmacher, *Salvation* (Nashville: Thomas Nelson, 2002).
9. Charles Ryrie, *So Great Salvation* (Chicago: Moody Press, 1997).
10. Charles Stanley, *Eternal Security: How You Can Be Sure?* (Nashville: Thomas Nelson, 1997).
11. Ravi Zacharias, *Can Man Live Without God?* New edition (Nashville: Thomas Nelson, 2004).
12. _____. *Deliver us From Evil* (Nashville: Thomas Nelson, 1998).

IV. COURSE POLICIES:

A. Weight Given to Course Requirements for Grading:

1. 33% Vocabulary Mid-Term Exam: **25 February 2009**
2. 33% Central Scripture Passages Exam: **01 April 2009**
3. 33% Final Exam over Required Reading and Lecture Material: **15 April 2009**
4. Any student wishing to earn extra credit may do so by reading books from the recommended book list. Once read, you must submit a 10-12 page paper summarizing the content of the book (following Turabian format); I'm only looking for the facts. You will conclude your paper with a summary discussing how the content read became applicable to your life. Due **08 April 2009**.
 - a. Format specifications:
 1. When in doubt, consult Turabian (see bookstore for a copy).
 2. Double space
 3. 1 inch margins
 4. Font: Romans or New Times Only.
 5. Size of font: 12
 6. Footnotes, no endnotes.
 7. Bibliography.

- b. No use of internet is allowed to complete any aspect of this extra credit reading report. Failure to follow this instruction results in receiving no credit whatsoever (“00”).
 - c. A maximum of 10 extra credit points can be earned towards your final course grade. All papers for potential extra credit must be submitted to the professor on or before **13th class**.
5. Your professor has the right to alter the requirements or grading at his discretion. The schedule of assignments and lecture material is subject to change at the professor’s discretion.

B. Class Participation:

1. Class participation is expected. All students are required to be present for announced exams. Because of the nature of this course, it is in your best interest to attend class and engage material. If you miss any of the three exams you only have 2 days (which includes the day of exam) to contact professor to make specific arrangements with a documented excuse. If you fail to make arrangements with professor within those two days (Wednesdays and Thursdays), then you will receive “00” for exam.
2. Always be sensitive to the topics at hand, professor, and fellow students. We only have so much time to cover the material prepared for that day of lecture (no rabbit trail conversations, please).
3. Since this is a course on college level, be sure to write down lecture notes; it is *your* responsibility to keep good notes. Some of my lecture notes are available for download at my website: www.prshockley.org. Once there, you may download powerpoint presentations under the folder, “*Systematic Theology*.”
4. If you miss a particular class, be sure to ask your fellow student for a copy of his or her notes.
5. In case you misplace your syllabus, you are welcome to download additional copies from my website: www.prshockley.org. Once there, go to the folder at the top of website that states “College of Biblical Studies.” Once there, scroll down and you will find syllabus and other relevant information.

C. Attendance:

1. Students are expected to attend all classes in which they are enrolled.
2. Students are allowed to miss 20% of all class time without penalty (no more than 3 absences).

3. Absences totaling more than 20% of class time will result in an automatic "F"
4. If you are more than 30 minutes late to class you will be counted as absent for that particular class.
5. Please do not be tardy to class; it is discourteous to both students and professor.

D. Late Assignments:

1. You are required to be present at beginning of class for final exam.
2. Any missed exam without a cogent documented excuse will be counted numerically as a zero (00). This is considerably lower than an average F. You must have a documented excuse and provide that information within 2 days following exam (Wednesday-Thursday). After Thursday (following the day of exam), your grade will be recorded as zero.
3. You are required to submit your extra credit before or on class # 13 (at the beginning of class). Due date is **08 April 2009**.

E. Attendance:

1. Students are expected to attend all classes in which they are enrolled.
2. Students are allowed to miss 20% of all class time without penalty (no more than 3 absences).
3. Absences totaling more than 20% of class time will result in an automatic "F"
4. **If you are more than 30 minutes late to class you will be counted as absent for that particular class.**
5. Please do not be tardy to class; it is discourteous to both students and professor.

F. Letter/Numerical Grade Scale:

A+	99-100	B+	92-93	C+	83-85	D+	73-74	F	0-69
A	96-98	B	89-91	C	79-82	D	71-72		
A-	94-95	B-	86-88	C-	75-78	D-	70		

V. COURSE SUPPLEMENTAL INFORMATION:

- A. **Classes will involve a blend of lecture, interaction, and guided class discussion.** Students are expected to be attentive not only to the instructor but to each other. Active participation in the classroom will greatly enhance each student's benefits from the course. Students should be aware that the instructor will

sometimes argue for positions he does not believe, or argue against positions he does believe, in order to motivate and challenge students to develop and articulate biblical, theological, and moral convictions. Your professor unequivocally affirms the doctrinal statement of the College of Biblical Studies.

B. COURSE SCHEDULE (TOPICS MAY CHANGE):

**1st Class: Introduction to Systematic Theology 302 and Review:
14 Jan.**

Introduction to Course
Review of Theological Terms

Introduction to Anthropology (the doctrine of humanity):

The Origin of Humanity: Biblical Creation

Reading is always to be done before next class:

Ryrie: Pages 216-229. Warfield: “Religious Life of the Theological Student” (read this article slowly).

**2nd Class: The Doctrine of Anthropology:
21 Jan.**

The Image of God in Humanity
 The Meaning of Image and Likeness
 Elements of our Likeness to God
Conclusions Regarding the Image of God in Humanity
Implications of Humanity’s Likeness to God

Ryrie: Pages 230-236.

Reading is always due before beginning of class.

**3rd Class: The Doctrine of Anthropology continued...
28 Jan.**

The Constitution of Humanity
The Material Element of Humanity: Physical Life
The Immaterial Element of Humanity
The Immaterial Aspects of Humanity.

**4th Class: The Doctrine of Anthropology continued...
4 Feb.**

The Biblical Psychology of Humanity:

Lightner: pages 17-49.

Reading is always due before beginning of class.

5th Class: Introduction to Hamartiology (Sin and Sinfulness of Humanity):
11 Feb.

Definition of Sin, Inheritance, and Imputation of Sin.

Ryrie: pages 239-251.

Reading is always due before class begins.

6th Class: The Doctrine of Hamartiology Continued:
18 Feb.

Consequences of Sin.

Lightner: pages 49-66.

Reading is always due before class begins.

7th Class: Vocabulary Exam and continuation of lecture:
25 Feb.

The Doctrine of Hamartiology Continued:

Person and Work of the Savior in View of Sin

Lightner: pages 67-86.
Ryrie: pages 261-9.

Reading is always due before class begins.

8th Class: Doctrine of Hamartiology Continued:
04 March.

Overcoming Sin in the Believer's Life.

Lightner: pages 87-138.

Reading is always due before class begins.

9th Class: Doctrine of Salvation.
11 March.

God's Plan of Salvation: The Doctrine of Free Will and Divine Sovereignty:

Calvinism

Arminianism

Moderate Calvinism

Pelagianism

Semi-Pelagianism

Explore “Nathanism” and critically and reflectively ask ourselves whether it is helpful or heretical?

Lightner: pages 139-157; 215-228

Reading is always due before class begins.

10th Class: Doctrine of Salvation continued...
18 March.

The Gospel of Jesus Christ: The Content of the Gospel
The Human Condition of Salvation
The Atonement of Jesus Christ:
- Theories of Atonement
- Unlimited vs. Limited.

Lightner: 158-177.
Ryrie: 319-355; 358-366

11th Class: Doctrine of Salvation continued.
25 March.

Lightner: 178-214; 228-249.

Reading is always due before class begins.

12th Class: Mid-Term Central Scripture Passages Exam. No lecture.
01 April. Central Scripture in-class Exam pages 616-617 in Ryrie’s
***Basic Theology* (Only Man, Sin, and Salvation sections).**

“Now He who is able to keep you from stumbling...”

13th Class: Doctrine of Salvation continued...
08 April.

What about those who can’t believe?
Eternal Security

Due date to turn in Extra Credit Paper; it is due at beginning of class.

Lightner: 250-84.

Reading is always due before class begins.

14th Class: Final Exam over Required Reading and Lecture Material:

15 April.

C. Other Important Matters:

Americans with Disabilities Act (ADA): Students with a disability who believe they need an adjustment in this class are encouraged to contact the Division for Student and Enrollment Services by telephone at 832-252-4685 or 4620, as soon as possible. The office will process your request and include the decision in a letter directed to my attention. Please present the letter to me so that we may discuss adjustments for this class.

Plagiarism: Students who plagiarize (copy material from other sources without citing references) are committing a very serious offense. Those who plagiarize may be subject to grade reduction, discipline and/or dismissal from CBS.

Add/Drop/Withdrawal: All students who add or drop a class, withdraw from a class, change class section, or change status between credit and audit must give official notice. All ADCP students must contact their Academic Advisor to complete a Change of Status Form. All other students must complete a Change of Status Form with the Registrar's Office.

Financial Aid: Students who are receiving federal, state, or institutional financial aid who withdraw or add hours during the semester may have their financial aid adjusted because of the withdrawal or addition. This change in schedule may affect the aid they are receiving during the current semester, and could affect their eligibility for aid in future semesters.

Final Course Grades: Final course grades provided to a student by a faculty member may not be relied upon as official. Students may access their official final grades online through the SonisWeb System. The Registrar's Office will only mail grades to a student upon request. All accounts must be paid in full before a student can receive transcripts. According to FERPA rulings, faculty may not provide final grade information to students via telephone, email, posting or any other source which might compromise student confidentiality.

Children in Classes and Unaccompanied Children The College does not permit children under sixteen years of age to visit the library or the classroom unless the class is designed for children. Under no circumstances should children be unaccompanied on the property. Any children must be accompanied by their parent or legal guardian at all times.


Cell Phone and Electronic Device Policy Classroom disruption by cell phones or other electronic devices is prohibited. All cell phones and similar electronic devices must remain turned off and out of sight for the duration of class. Electronic devices utilized in a learning context, such as laptops and language interpreters, may be permitted at the professor's discretion. A student may face a zero and/or failure in the class if an electronic device is used for cheating during a test. Cheating at CBS is not tolerated and may result in expulsion.

Please silent cell-phones at beginning of class. There is to be no instant-messaging, texting, or playing video-games while course instruction is taking place.

D. How to do well in this class:

- Carefully read assigned books. Bombard your assigned readings with the following questions: why, where, what, when, who, and so what?
- Consider making an outline of the major units of thought in your readings. As you formulate your outline from the reading, ask yourself the following question: “*What do I see?*” The more observations you make, the better your interpretation of the author’s position or claim may be. Afterwards ask, “*What does it mean?*”
- After you outline the author’s position/claim go back and see what arguments are being provided to support that position or claim. Keep asking yourself, “*What is the issue?*” Then consider what objections can be raised against that issue, position, or claim. Lastly, what replies can be given to defend the position or claim against these objections.
- You should consult with me as often as possible to make sure you are understanding the material. Do not wait until the day before a test to begin studying. This is not the kind of course for which you can cram and expect to do well. Take advantage of the office hours.
- Consider forming study groups to prepare for quizzes and exams.
- Make sure you are able to contact another student for lecture material in case you happen to miss a class (es). Once again, I do not distribute my notes.
- Ten Strategies for First-Rate Studying:
 - Read Thoughtfully
 - Read Repeatedly
 - Read Patiently
 - Read Prayerfully
 - Read Meditatively
 - Read Selectively
 - Read Imaginatively
 - Read Purposefully
 - Read Acquisitively
 - Read Telescopically

If you want to improve your reading comprehension skills I would encourage you to purchase Mortimer J. Adler’s informative work, *How to Read a Book*.

 *This syllabus is subject to change as deemed necessary by the instructor to accommodate instructional and/or student needs.*

SYSTEMATIC THEOLOGY BIBLIOGRAPHY

This list of books is intended to be only a sample of the varied subjects and viewpoints in Christian theology. Many of them contain outstanding bibliographies for further study.

Baker, Charles F. *A Dispensational Theology*. Grand Rapids: Grace Bible College Publications, 1971. Ultradispensational.

Barth, Karl. *Church Dogmatics*. 5 Vols. Edinburgh: T. & T. Clark, 1936, 77. Neoorthodox.

_____. *Dogmatics in Outline*. Translated by G. T. Thomson. London: SCM Press, 1949. Neoorthodox.

Berkof, Hendrikus. *Christian Faith*. Grand Rapids: Eerdmans, 1979.

Berkof, Louis. *Systematic Theology*. 4th ed. Grand Rapids: Eerdmans, 1949. Conservative, Reformed.

_____. *The History of Christian Doctrines*. Repr. Ed. Grand Rapids: Eerdmans, 1974.

Bloesch, Donald G. *Essentials of Evangelical Theology*. 2 vols. New York: Harper & Row, 1978-79. Neoevangelical.

Boff, L. and Boff, C. *Liberation Theology: From Confrontation to Dialogue*. San Francisco: Harper & Row, 1986. Liberation Theology.

Brunner, Heinrich Emil. *Dogmatics*. 3 vols. Philadelphia: Westminster Press, 1959-62. Neoorthodox.

Burrows, Millar. *An Outline of Biblical Theology*. Philadelphia: Westminster Press, 1946. Neoorthodox.

Buswell, J. Oliver. *A Systematic Theology of the Christian Religion*. 2 vols. Grand Rapids: Zondervan, 1962-63. Conservative, Covenant, Reformed, Premillennial.

Calvin, John. *Institutes of the Christian Religion*. Edited by John T. McNeill, 2 vols. [Ford Lewis Battles Edition]. Philadelphia: Westminster Press, 1936. Conservative, Reformed.

Chafer, Lewis Sperry and John F. Walvoord. *Major Bible Themes*. Grand Rapids: Zondervan, Conservative, Dispensational, Moderate Calvinist, Premillennial.

_____. *Systematic Theology*. 4 vols. Grand Rapids: Kregel, 1998; reprint from Chafer's 8 vols. Edition. Dallas: Dallas Theological Seminary Press, 1948. Conservative, Dispensational, Moderate Calvinist, Premillennial.

_____. *Systematic Theology-Abridged*. Edited by John F. Walvoord. 2 vols. Wheaton: 1988. Conservative, Dispensational, Moderate Calvinist, Premillennial.

Grudem, Wayne. *Systematic Theology: An Introduction to Biblical Doctrine*. Grand Rapids: Zondervan, 1994. Conservative, Arminian, Charismatic.

Enns, Paul P. *The Moody Handbook of Theology*. Chicago: Moody, 1989. Conservative, Dispensational, Moderate Calvinist, Premillennial.

- Erickson, Millard. *Christian Theology*. Grand Rapids: Baker, 1983. Conservative, nondispensational, premillennial. Conservative.
- Hodge, Charles. *Systematic Theology*. 3 vols. New York: Scribners, 1877. Eerdmans offers a reprint, 3 vols. Reformed, Postmillennial, Conservative.
- Hodges, Zane. *Absolutely Free*. Grand Rapids: Zondervan, 1989.
- Lightner, Robert P. *Handbook of Evangelical Theology: A Historical, Biblical, and Contemporary Survey and Review*. Grand Rapids: Kregel, 1995. Conservative, moderate Calvinist, dispensational, premillennial. This book is unique in that he focuses on what the major evangelical theological systems embrace, showing the similarities of what they embrace and their differences.
- _____. *Sin, Savior, and Salvation: Theology of Everlasting Life* (Nashville: Thomas Nelson, 1991), now published by Kregel Publications.
- MacArthur, John F. *The Gospel According to Jesus*. Grand Rapids: Zondervan, 1988.
- Miley, John. *Systematic Theology*. Reprint. 2 vols. Peabody, Mass.: Hendrickson, 1988.
- Reymond, Robert L. *A New Systematic Theology of the Christian Faith*. Nashville: Thomas Nelson, 1998.
- Ryrie, Charles C. *So Great a Salvation*. Wheaton: Victor Books.
- Sanders, J. Oswald. *The Incomparable Christ*. Chicago: Moody, 1971.
- Shedd, W. G. T. *Dogmatic Theology*. 3rd ed. 3 vols. New York: Scribners, 1891.
- _____. *A History of Christian Doctrine*. Repr. Ed. 2 vols. Minneapolis: Klock and Klock, 1978.
- Strong, A. H. *Systematic Theology, a Compendium*. Old Tappan: Revell, 1907.
- Wiley, H. Orten. *Christian Theology*. 3 vols. Beacon Hill Press, 1940.
- Turretin, Francis, *Institutes of Elenctic Theology*. Edited by James T. Dennison, Jr. 3 Vols. Phillipsburg, N.J.: P & R Publishing, 1992.
- Watson, Richard. *Theological Institutes*. New York: Nelson and Philipps, 1950. Conservative, Arminian.

Know the following terms for Vocabulary Exam:
Page numbers are from Ryrie's *Basic Theology*

From Ryrie's *Basic Theology* (see Chapter 94 for assistance).

1. Adoption: Placing the believer in God's family as an adult son.
2. Arminianism: Teaches that Adam was created innocent, that we inherit from him pollution but not guilt or a sin nature, and that man has the ability to do good.
3. Assurance: The realization that the believer does possess eternal life.
4. Baptism of the Spirit.
5. Carnality
6. Conviction
7. Creationism (of the soul) (see page 31).
8. Depravity, Total
9. Dichotomy
10. Election
11. Evolution.
12. Evolution, Theistic.
13. Evolution, Threshold.
14. Faith
15. Justification
16. Limited atonement or particular redemption.
17. Lordship Salvation
18. *Ordo Salutis*
19. Pelagianism.
20. Perseverance
21. Predestination
22. Preterition
23. Propitiation
24. Regeneration
25. Repentance.
26. Salvation
27. Sanctification
28. Security, eternal
29. Semi-Pelagianism
30. Sin
31. Soul
32. Traducianism
33. Trichotomy
34. Vicarious

From Lightner's *Sin, Savior, and Salvation*:

35. Backsliding (pp. 272, 272).
36. Biblical Universalism (pp. 158, 170)
37. Conditional Immortality (pg. 172).
38. Substitutionary Death of Christ (pg. 188).
39. Easy Believism (202)
40. Efficacious Grace (pg. 154)
41. Eternal Death (pg. 29)
42. Eternal Torment (pg. 188)
43. Five Points of Calvinism (pp. 110, 220) (Know all 5 points).
44. Foreknowledge (pg. 230)
45. Impeccability (pp. 63, 65)
46. Lapsarian controversy (pg. 290)
47. "Only begotten" (pp. 56-55)
48. Reconciliation (pp. 212, 122, 125, 224).
49. Redemption (pg. 224)
50. Remonstrance (109)
51. Tenses of Salvation (pg. 216)
52. Sheol (pg. 174).
53. Imputation of sin (33f)
54. Inherited Sin (pg. 35).
55. *Theories of Atonement* (pg. 103) which include the following (see pg. 104):
 - a. Recapitulation
 - b. Ransom to Satan
 - c. Satisfaction
 - d. Moral Influence
 - e. Example
 - f. Governmental
 - g. Mystical
 - h. Vicarious Repentance
56. Biblical or Qualified Universalism (pp. 170-3)
57. Conditional Immortality (pg. 172).
58. Universal Offer of Gospel (pg. 220)
59. Eternal Torment of hell (pg. 188).
60. Great White Throne Judgment (pg. 189).

Central Scripture Exam

See Ryrie's *Basic Theology*, pages 616-7.

AREA OF THEOLOGY CENTRAL PASSAGES THEMES:

MAN

Gen. 1:26-27.

His creation by God.

	_____.	The days of Creation
	_____.	Christ and creation of man.
	_____.	Aspects of the immaterial nature of man.
	_____.	Original sin.
	_____.	Penalties for sin.
SIN		
	_____.	The meaning of sin.
	_____.	Inherited sin.
	_____.	Imputation of sin.
	_____.	An example of imputation.
	_____.	Personal sins.
SALVATION		
Election:	_____.	Pretemporal
	_____.	Predestination
	_____.	Preterition
The death of Christ:	_____.	Substitution
	_____.	Redemption
	_____.	Reconciliation
	_____.	Propitiation
The Plan of God:	_____.	General call in salvation
	_____.	Effective Call
	_____.	Conviction of the Spirit
	_____.	Faith
	_____.	Justification
	_____.	Adoption
	_____.	End of Law
	_____.	Union with Christ.
Assurance/Security:	_____.	Based on the Scripture
	_____.	Because of the love of God
	_____.	Because of the Spirit's seal.
Extent of Atonement:	_____.	Ransom paid for all people.
	_____.	Reconciliation for the world.
	_____.	Propitiation for all.

When two references are used for one theme, only one is needed. Know appropriate book, chapter (s), and verse (s).

FINAL EXAM:

1. Be sure to be able to summarize every chapter you read; keep notes after each read. Ask yourself what this chapter is all about? What are the major themes? What justification is used to substantiate author's views? What are major ideas?
2. Regarding lectures: Know the major idea and main points.

3. It is in your best interest to always attend class.
4. Final Exam will mostly likely involve essay but could involve true/false, short answer, or/and matching.
5. Once again, keep up with the reading and make notes as you read and summarize after you read a chapter from Lightner and Ryrle.

ANY ADDITIONAL NOTES: